


Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	Final Question Bank First Term Year 1445 H/ 2023-2024		Subject	English
			Stage	Intermediate
			Grade	7TH
			Term	First
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Question 1: (Multiple Choices):

For the questions from (1) to (92), in the answer sheet, shade the circle which represents the correct choice for every question.

 Basic Skills				
SG1-UNIT 3:				
1.	I use a _____ to add numbers.			
	(A) calculator	(B) car	(C) airplane	(D) diamond
2.	She takes photographs with a _____.			
	(A) headphones	(B) key	(C) camera	(D) lamp
3.	He watches movies on a _____.			
	(A) pencil	(B) laptop	(C) meteor	(D) headphones
4.	I ride a _____.			
	(A) bike	(B) airplane	(C) radio	(D) computer
5.	The baby wants a _____.			
	(A) laptop	(B) television	(C) bad	(D) toy
6.	This is _____ washing machine.			
	(A) a	(B) with	(C) an	(D) an a
7.	This is _____ radio.			
	(A) an a	(B) with	(C) an	(D) a
8.	This is _____ airplane.			
	(A) an a	(B) with	(C) an	(D) a

SG1-UNIT 4:

9. **Tokyo is the capital of _____.**

- | | | | |
|-----------|-----------|-----------|-----------|
| (A) Japan | (B) Spain | (C) Egypt | (D) Italy |
|-----------|-----------|-----------|-----------|

10. **Cairo is the capital of _____.**

- | | | | |
|-----------|-----------|-----------|-----------|
| (A) Japan | (B) Spain | (C) Egypt | (D) Italy |
|-----------|-----------|-----------|-----------|

11. **_____ is the capital of France.**

- | | | | |
|-----------|-----------|------------|-----------|
| (A) Cairo | (B) Tokyo | (C) Jeddah | (D) Paris |
|-----------|-----------|------------|-----------|

12. **They ___ French. They are Canadian.**

- | | | | |
|------------|-------------|--------|---------|
| (A) is not | (B) are not | (C) is | (D) are |
|------------|-------------|--------|---------|

13. **Paul: Are you from Canada? Ed: Yes, I _____.**

- | | | | |
|--------|--------|---------|----------|
| (A) am | (B) is | (C) are | (D) were |
|--------|--------|---------|----------|

14. **Tom: Is Sylvia from Brazil? Dan: No, she _____.**

- | | | | |
|---------|-------------|--------|------------|
| (A) are | (B) are not | (C) is | (D) is not |
|---------|-------------|--------|------------|

15. **_____ repeat that, please?**

- | | | | |
|-------------|-------------|--------------|----------|
| (A) Can you | (B) Can you | (C) You will | (D) Will |
|-------------|-------------|--------------|----------|

16. **_____ help you.**

- | | | | |
|------------|-----------|----------|------------|
| (A) I will | (B) Can I | (C) Will | (D) Will I |
|------------|-----------|----------|------------|

SG1-UNIT 5:

17. **My father's father is my _____.**

- | | | | |
|-----------------|-----------|----------|---------|
| (A) grandfather | (B) uncle | (C) aunt | (D) son |
|-----------------|-----------|----------|---------|

18. **My mother's sister is my _____.**


- | | | | |
|-----------|-----------------|----------|---------|
| (A) uncle | (B) grandfather | (C) aunt | (D) son |
|-----------|-----------------|----------|---------|

19. **My aunt's son is my _ _ .**

- | | | | |
|-----------|-----------------|---------|------------|
| (A) uncle | (B) grandfather | (C) son | (D) cousin |
|-----------|-----------------|---------|------------|

20. **Joe doesn't have two sisters. He _____ two brothers.**

- | | | | |
|---------|----------|---------|----------|
| (A) has | (B) have | (C) are | (D) were |
|---------|----------|---------|----------|

21.	Maha does not have a cat. She _____ a parrot.			
	(A) are	(B) have	(C) has	(D) were
22.	Adel: Do you have grandchildren? Mrs. Jones: No, I _____.			
	(A) do not	(B) do	(C) does not	(D) does
23.	Mike: _____ friends do you have? Tom: I have a lot of friends.			
	(A) Who	(B) Any	(C) A lot of	(D) How many
24.	There are two _____ in the salad.			
	(A) tomatoes	(B) tomatos	(C) tomatoess	(D) tomatoo
25.	He has very big _____.			
	(A) feets	(B) feet	(C) foott	(D) feetes
26.	Where are my two _____?			
	(A) keyes	(B) key	(C) keis	(D) keys
	 Grammar:			
	Chapter 2: Parts of Speech Overview			
27.	The <u>personal pronoun</u> in this sentence is: The parrot might speak for you.			
	(A) parrot	(B) speak	(C) for	(D) you
28.	The <u>personal pronoun</u> in this sentence is: Cesar said he liked that kind of food.			
	(A) he	(B) Cesar	(C) liked	(D) said
29.	The <u>personal pronoun</u> in this sentence is: The principal will be speaking to us today.			
	(A) principal	(B) will	(C) speaking	(D) us
30.	The <u>personal pronoun</u> in this sentence is: Justin thanked me for returning the book.			
	(A) Justin	(B) me	(C) book	(D) thanked
31.	The <u>adjectives</u> in this sentence are: The flowers in the front yard are purple and yellow.			
	(A) flowers	(B) and	(C) front	(D) front, purple, yellow
32.	The <u>adjectives</u> in this sentence are: Twelve clowns squeezed into the tiny car.			
	(A) into	(B) clowns	(C) twelve, tiny	(D) squeezed

33.	The <u>adjectives</u> in this sentence are: Many fires are caused by careless campers.			
	(A) caused	(B) many, careless	(C) fires	(D) are
34.	The <u>adjective</u> in this sentence is: The old car may not make the trip.			
	(A) car	(B) trip	(C) may	(D) old
Chapter 3: Parts of Speech Overview				
35.	The <u>verb</u> in this sentence is: We all jumped about three feet into the air.			
	(A) we	(B) three	(C) jumped	(D) air
36.	The <u>verb</u> in this sentence is: I saw hundreds of alligators in Florida.			
	(A) saw	(B) alligators	(C) Florida	(D) in
37.	The <u>verb</u> in this sentence is: Is that alligator hungry?			
	(A) alligator	(B) that	(C) hungry	(D) is
38.	The <u>verb</u> in this sentence is: Look at that beautiful river!			
	(A) at	(B) Look	(C) river	(D) beautiful
39.	The <u>main verb</u> in this sentence is: My grandfather has traveled to Europe.			
	(A) my	(B) has	(C) traveled	(D) Europe
40.	The <u>helping verb</u> in this sentence is: Those children are wearing their seat belts.			
	(A) seat	(B) are	(C) children	(D) wearing
41.	The <u>main verb</u> in this sentence is: Which way did he run?			
	(A) way	(B) did	(C) run	(D) he
42.	The <u>helping verb</u> in this sentence is: The cat should not be sitting on the counter.			
	(A) cat	(B) should be	(C) sitting	(D) counter
43.	The <u>adverb</u> in this sentence is: Stuart Little has always been my favorite book.			
	(A) always	(B) Stuart	(C) book	(D) my
44.	The <u>adverb</u> in this sentence is: The book is entirely long to finish in one day.			
	(A) finish	(B) book	(C) entirely	(D) day
45.	The <u>adverb</u> in this sentence is: George quietly asked the librarian for help.			
	(A) quietly	(B) George	(C) asked	(D) help

46.	The <u>adverb</u> in this sentence is: I finally finished the report.			
	(A) report	(B) finished	(C) I	(D) finally
47.	The <u>preposition</u> in this sentence is: The cat jumped behind the bed.			
	(A) cat	(B) the	(C) behind	(D) bed
48.	The <u>preposition</u> in this sentence is: Sara put the magazines on the sofa.			
	(A) on	(B) magazines	(C) Sara	(D) sofa
49.	The <u>preposition</u> in this sentence is: The ball landed between Jennifer and Tamika.			
	(A) ball	(B) landed	(C) between	(D) Jennifer
50.	The <u>preposition</u> in this sentence is: Lewis and Clark began their journey in 1804.			
	(A) Clark	(B) began	(C) their	(D) in
51.	The <u>conjunction</u> in this sentence is: Africa and Asia have many kinds of butterflies.			
	(A) and	(B) kinds	(C) have	(D) Africa
52.	The <u>conjunction</u> in this sentence is: Other insects and birds are among butterflies' enemies.			
	(A) birds	(B) are	(C) and	(D) butterflies
53.	The <u>conjunction</u> in this sentence is: Butterflies live almost everywhere, but tropical rain forests have the most different kinds.			
	(A) Butterflies	(B) live	(C) rain	(D) but
54.	The <u>conjunction</u> in this sentence is: There are between 15,000 and 20,000 species of butterflies.			
	(A) and	(B) are	(C) there	(D) between
55.	The <u>Interjection</u> in this sentence is: Aha! There you are!			
	(A) you	(B) there	(C) Aha!	(D) are
56.	The <u>Interjection</u> in this sentence is: Oh, no! I stubbed that same toe again!			
	(A) stubbed	(B) Oh, no!	(C) same	(D) I
57.	The <u>Interjection</u> in this sentence is: Our team made it to the playoffs! Hooray!			
	(A) team	(B) to	(C) Hooray	(D) made
58.	The <u>Interjection</u> in this sentence is: Hey! That is a stop sign, not a yield sign!			
	(A) Hey!	(B) sign	(C) stop	(D) not

Chapter 4: The Phrase and the Clause

59. Identify the underlined word in the sentence: with long white curtains

- | | | | |
|----------|----------|------------|------------|
| (A) noun | (B) verb | (C) adverb | (D) phrase |
|----------|----------|------------|------------|

60. Identify the underlined word in the sentence: had been swimming

- | | | | |
|------------|----------|------------|----------|
| (A) phrase | (B) noun | (C) adverb | (D) verb |
|------------|----------|------------|----------|

61. Identify the underlined word in the sentence: under the car

- | | | | |
|----------|------------|------------|----------|
| (A) noun | (B) phrase | (C) adverb | (D) verb |
|----------|------------|------------|----------|

62. Identify the underlined word in the sentence: in the middle

- | | | | |
|----------|------------|------------|----------|
| (A) noun | (B) adverb | (C) phrase | (D) verb |
|----------|------------|------------|----------|

✚ SPELLING

63. **Choose the correct spelling**

- | | | | |
|------------|-----------|-----------|-----------|
| (A) papper | (B) papar | (C) paper | (D) baber |
|------------|-----------|-----------|-----------|

64. **Unscramble the words: b/a / i/ h/ t/ s**

- | | | | |
|------------|------------|------------|------------|
| (A) habits | (B) biatsh | (C) thaibs | (D) htaibs |
|------------|------------|------------|------------|

65. **Choose the correct spelling**

- | | | | |
|-----------|-----------|-----------|-----------|
| (A) oclth | (B) colth | (C) cltho | (D) cloth |
|-----------|-----------|-----------|-----------|

66. **Unscramble the words: o/ n/ d/ s/ u**

- | | | | |
|-----------|-----------|-----------|-----------|
| (A) sdoun | (B) onsud | (C) sound | (D) dsuon |
|-----------|-----------|-----------|-----------|

67. **Choose the correct spelling**

- | | | | |
|--------------|--------------|--------------|--------------|
| (A) compwter | (B) computer | (C) kamputar | (D) compiter |
|--------------|--------------|--------------|--------------|

68. **Choose the correct spelling**

- | | | | |
|----------|----------|----------|----------|
| (A) pole | (B) pelo | (C) poel | (D) ploe |
|----------|----------|----------|----------|

69. **Choose the correct spelling**

- | | | | |
|--------------|--------------|-------------|--------------|
| (A) childrun | (B) childron | (C) cildren | (D) children |
|--------------|--------------|-------------|--------------|

70. **Choose the correct spelling**

- | | | | |
|-------------|-------------|-------------|-------------|
| (A) mammals | (B) mammils | (C) mammals | (D) mamulls |
|-------------|-------------|-------------|-------------|

71. **Unscramble the words: m/y/f/l/i/a**

- | | | | |
|------------|------------|------------|------------|
| (A) fymila | (B) famyli | (C) family | (D) fimaly |
|------------|------------|------------|------------|

72. **Unscramble the words: c/l/i/s/a/e/p**

- | | | | |
|-------------|-------------|-------------|-------------|
| (A) special | (B) cilpeas | (C) saeplic | (D) speliac |
|-------------|-------------|-------------|-------------|

73.	Fill in the missing letter: slee__e			
	(A) k	(B) o	(C) v	(D) l
74.	Fill in the missing letter: cl__th			
	(A) v	(B) t	(C) c	(D) o
75.	Fill in the missing letter: pa__er			
	(A) w	(B) p	(C) c	(D) d
76.	Fill in the missing letter: u__stream			
	(A) w	(B) d	(C) b	(D) p
77.	Fill in the missing letter: sp__ut			
	(A) g	(B) o	(C) c	(D) j
78.	Fill in the missing letter: __indsock			
	(A) g	(B) v	(C) w	(D) j
79.	Fill in the missing letter: s__eeve			
	(A) l	(B) p	(C) c	(D) j
80.	Fill in the missing letter: p__d			
	(A) e	(B) q	(C) f	(D) o
81.	Fill in the missing letter: sch__l			
	(A) uu	(B) oo	(C) ss	(D) ee
82.	Fill in the missing letter: r_gion			
	(A) e	(B) o	(C) s	(D) u
83.	Fill in the missing letter: sc__uts			
	(A) s	(B) e	(C) o	(D) u
84.	Fill in the missing letters: __arine			
	(A) y	(B) u	(C) f	(D) m





+ VOCABULARY

85.	We wear _____ in our hair to keep hair falling out on our eyes.			
	(A) earrings	(B) clothes	(C) headbands	(D) resting
86.	A _____ indicates the direction and speed of wind.			
	(A) windsock	(B) wind	(C) sock	(D) waterfall
87.	There are many different species of _____ animals.			
	(A) transmission	(B) competition	(C) expert	(D) marine
88.	Niagara waterfalls are the most beautiful _____ in the world.			
	(A) marker	(B) waterfall	(C) upstream	(D) craft
89.	The girls _____ confidently in the speaking competition.			
	(A) ancient	(B) mammals	(C) concluded	(D) spout
90.	My friend is working as a _____ under the Scout Association organization.			
	(A) marine	(B) spout	(C) scout	(D) concluded
91.	A baby whale has joined a _____ of whales.			
	(A) pod	(B) scout	(C) spout	(D) marine
92.	_____ pens are used in craft activities.			
	(A) Upstream	(B) waterfalls	(C) Board markers	(D) Felt-tip

Form sentences for the given words:

1.	pod	
2.	headband	
3.	felt-tip	
4.	waterfall	
5.	habits	


Match the word with its meaning:

Column (1)		Column (2)
1) upstream		(A) indicates the direction and speed of wind.
2) windsock		(B) motivate
3) felt- tip		(C) smallest
4) waterfall 		(D) show
5) headband 		(E) youngest
6) oldest #		(F) going up or against the flow of water
7) largest #		(G) marker
8) display		(H) a ring of material that encircles the head
9) inspire		(I) a natural fall of water from a height
10) scout 		(J) tie
11) marine 		(K) talk freely
12) spout		(L) to take place
13) concluded		(M) things related to the sea
14) pod		(N) not filled
15) habits		(O) to come to an end
16) orphan		(P) group
17) school		(Q) hasten
18) mammals		(R) a person sent to get information
		(S) a class of animal
		(T) a child who has lost his parents
		(U) a place for teaching children
		(V) something done usually

Match to form complete sentence

Column (1)		Column (2)
1) We wear headbands in our hair		(A) beautiful waterfall in the world.
2) A windsock indicates		(B) used in drawing.
3) Felt-tip pens are		(C) the direction and speed of wind.
4) Niagara waterfalls are the most		(D) to keep hair falling out on our eyes.
5) Salmon swims upstream		(E) for our activity day.
6) The judge concluded		(F) to lay their eggs.
7) There are many different		(G) under the Scout Association Organization
8) My friend is working as a scout		(H) that she was guilty.
9) The baby whale joined		(I) types of marine animals
10) The girls spout confidently		(J) in the speaking competition
		(K) a pod of whales.

Match the picture with its word:

Column (1)	Column (2)
1) 	(A) spout
2) 	(B) windsock
3) 	(C) felt- tip
4) 	(D) piece
5) 	(E) conclude
6) 	(F) pod
7) 	(G) pole
8) 	(H) headband
9) 	(I) waterfall
10) 	(J) marine
11) 	(K) children
	(L) family

Comprehension

Use the information in the passage to answer the questions below.

A special thing of Children's Day in Japan is the koinobori that families display in their yards - one for each child in the family. A tall pole is placed in the garden. Fish made of fabric are attached to the pole. Each fish has a hoop in its mouth to catch the wind. The largest fish is for the oldest child, and the smallest is for the youngest. These fish represent a kind of carp known as a strong fighter.

These carp battle their way against strong currents. When the koinobori dance in the wind, they remind the children of carp leaping up a waterfall. You can make your own koinobori and fly it from a pole or hang it from your window on that day, so that, you can share Children's Day with the boys and girls of Japan.

You can make your own koinobori and fly it from a pole or hang it from your window on May 5. In that way, you can share Children's Day with the boys and girls of Japan. You need an 18- by 30-inch piece of lightweight cloth (cotton, rayon, or nylon), felt-tip markers, a needle and thread, scissors, a narrow plastic headband, and string. First, choose a piece of cloth with a bright, colorful pattern or decorate it yourself with felt-tip markers. Next fold it. Then, tie a 12-inch-long piece of string to the headband at each of the three openings.

Finally, hang your windsock from the strings on a tree limb, a clothes pole, or the eaves of your house. On windy days, it will dance like a carp swimming upstream against a waterfall!

From Questions below shade in the letter T if the statement is True or F if the statement is False, for every question.

1. The largest fish is for the oldest child, and the smallest is for the youngest.	T	F
2. You can make your own koinobori and fly it from a pole or hang it from your window on May 8.	T	F
3. The koinobori is made from plastic.	T	F
4. We may predict that the "fabric sleeve" will be used for the face of the fish.	T	F
5. Holidays are special for families to gather and celebrate.	T	F
6. Making cards and planning a picnic are two holiday activities.	T	F
7. A special feature of Children's Day in Japan is the koinobori.	T	F
8. Carp made of cloth or strong paper is attached to the pole.	T	F
9. Each fish has a cloth in its mouth to catch the wind.	T	F
10. These fish represent a kind of carp known as a strong fighter.	T	F
11. The largest fish is for the youngest child.	T	F

COMPREHENSION PASSAGE:

A special thing of Children’s Day in Japan is the koinobori that families display in their yards - one for each child in the family. A tall pole is placed in the garden. Fish made of fabric are attached to the pole. Each fish has a hoop in its mouth to catch the wind. The largest fish is for the oldest child, and the smallest is for the youngest. These fish represent a kind of carp known as a strong fighter.

These carp battle their way against strong currents. When the koinobori dance in the wind, they remind the children of carp leaping up a waterfall. You can make your own koinobori and fly it from a pole or hang it from your window on that day, so that, you can share Children’s Day with the boys and girls of Japan.

You can make your own koinobori and fly it from a pole or hang it from your window on May 5. In that way, you can share Children’s Day with the boys and girls of Japan.

You need an 18- by 30-inch piece of lightweight cloth (cotton, rayon, or nylon), felt-tip markers, a needle and thread, scissors, a narrow plastic headband, and string. First, choose a piece of cloth with a bright, colorful pattern or decorate it yourself with felt-tip markers. Next fold it. Then, tie a 12-inch-long piece of string to the headband at each of the three openings.

Finally, hang your windsock from the strings on a tree limb, a clothes pole, or the eaves of your house. On windy days, it will dance like a carp swimming upstream against a waterfall!

COMPREHENSION

1.	A special feature of Children’s Day in Japan is the _____.			
	(A) Koinobori	(B) youngest baby	(C) carp	(D) upstream
2.	What do these fish represent?			
	(A) family	(B) carp	(C) koinobori	(D) garden
3.	How can you share the Children’s Day with the boys and girls of Japan?			
	(A) by making koinobori	(B) by playing	(C) by eating	(D) none
4.	Who is the largest fish for?			
	(A) youngest child	(B) oldest child	(C) both	(D) none
5.	The opposite of – “largest” is			
	(A) fattest	(B) hardest	(C) smallest	(D) more large
6.	Give the synonym of '<u>display</u>'.			
	(A) to show	(B) to play	(C) to grow	(D) to run

7.	Give the antonym of 'oldest'.			
	(A) elder	(B) small	(C) youngest	(D) biggest
8.	Fish made of fabric are attached to the _____.			
	(A) pole	(B) garden	(C) hoop	(D) carp
9.	Choose a piece of _____ with a bright, colourful pattern or decorate it.			
	(A) cloth	(B) thread	(C) marker	(D) headband
10.	Each fish has a _____ in its mouth to catch the wind.			
	(A) paper	(B) hoop	(C) child	(D) koinobori
11.	On windy days, it will dance like a carp swimming upstream against a _____!			
	(A) whale	(B) apple	(C) waterfall	(D) star fish
12.	Children's Day in Japan is celebrated on			
	(A) May 15	(B) June 5	(C) May 5	(D) March 5
13.	You can make your own _____ and fly it from a pole.			
	(A) headband	(B) carp	(C) T. V	(D) Koinobori
14.	We need needle and thread _____.			
	(A) to swim	(B) to make your own koinobori	(C) to play	(D) to jump
15.	Finally, _____ your windsock from the strings on a tree limb, a clothes pole, or the eaves of your house.			
	(A) fold	(B) tie	(C) hang	(D) placed

COMPREHENSION PASSAGE

The group, students of history teacher Kaye Denison, spent most of Thursday morning on the Internet, checking reports on the whale's progress. Having followed J.J. for so long, the eleven and twelve-year-old have put some thought into why—beyond scientific reasons—saving her life and studying her is important.

They have concluded that even if animals and mammals don't love human beings, it's natural for humans to love them. At their school, the kids care for frogs, snakes, a chameleon, a skunk, an iguana, fish, and water turtles. They are sure the animals are indifferent toward them, but it doesn't stop them from liking the creatures. "I heard on the news that you're not lonely and your life is not so stressful with animals in it, and I think it's true," said Sean Kingsmill, twelve.

From Questions below shade in the letter **T** if the statement is True or **F** if the statement is False, for every question.

1. Kaye Denison is the students' history teacher.	T	F
2. They spend Thursday morning checking reports on the whale's progress.	T	F
3. The kids care for tigers, lions and snakes.	T	F
4. Animals and mammals don't love human beings.	T	F
5. You're not lonely and your life is not so stressful with animals in it	T	F
6. " <u>I</u> heard on the news...". The pronoun I refers to J.J.	T	F

COMPREHENSION PASSAGE

Learning about the whale has been fun for the students. They know that J.J weighs more than 17,000 pounds, is 29 feet long and gains two pounds every hour. Killer whales are natural enemies of gray whales. While adults eat plankton, J.J existed mostly on a mixture of milk, powdered fish and warm cream passed through a tube into her stomach.

From Questions **below** shade in the letter **Ⓓ** if the statement is True or **Ⓕ** if the statement is False, for every question.

1. The students enjoyed learning about the whale.	T	F
2. J.J weighs more than 10,000 pounds.	T	F
3. J.J is 29 feet long.	T	F
4. Killer whales are natural enemies of gray whales.	T	F
5. J.J eats plankton.	T	F
6. " <u>They</u> know that J.J weighs...". The pronoun 'they' refer to the students.	T	F

COMPREHENSION PASSAGE

It is largely affection for the baby whale that keeps them interested in her plight. They sympathized with J. J.'s orphan hood and her efforts to learn survival skills. When she was released, the group felt bad for the whale's disappointed handlers, who said J. J. did not make her typical sound of gratitude before swimming away. But they believe J. J. will miss her handlers after a while.

From Questions **below** shade in the letter **Ⓓ** if the statement is True or **Ⓕ** if the statement is False, for every question.

1. The students have affection for the whale.	T	F
2. They sympathized with J. J.'s orphan hood and her efforts to learn survival skills.	T	F
3. J.J did not make her typical sound of gratitude before swimming away.	T	F
4. J.J did not learn survival skill.	T	F
5. When she was released, the group felt happy for the whale's disappointed handlers.	T	F
6. J.J will not miss them at all.	T	F

Note: You will have unseen reading passages in the exam too.

ملاحظه: يوجد قطعه قراءه من خارج الكتاب

